

DEPARTMENT OF HISTORY
BUNIADPUR MAHAVIDYALAYA
IV SEMESTER,2021
HISTORY HONOURS
(INTERNAL+TUTORIAL+WRITTEN)
DC-8
INTERNAL ASSESSMENT (MARKS-18)

Internal Assignment Topics: (Marks- 8)

Assignment should be written on any **One** of the following topics:

I.A.GROWTH OF ENGLISH POWER IN BENGAL.

(FROM BUXAR TO DIWANI)

OR

I.B.EARLY RESISTANCE TO BRITISH RULE: THE TRIBAL
DIMENSION.

Internal Examination (TUTORIAL) (MARKS-6)

(Answer any **one** of the following questions)

II.A. DO YOU THINK THE BATTLE OF PLASSEY WAS INEVITABLE?

OR

**II. B. TRACE THE PROCESS OF COMMERCIALIZATION OF INDIAN AGRICULTURE
IN 2ND HALF OF THE 19TH CENTURY.WHAT WERE ITS CONSEQUENCES?**

III.FOUR (4) MARKS WILL BE BASED ON CLASS ATTENDANCE.

PAPER: HISH DC-8 (WRITTEN)

FULL MARKS-32

CATEGORY-I

ANSWER ANY **TWO** QUESTIONS WITHIN 500 WORDS: 12X2=24

1. "HAIDER WAS BORN TO CREATE AN EMPIRE, TIPU TO LOSE ONE".-JUSTIFY THE STATEMENT.
2. WHAT LED TO THE INTRODUCTION OF THE PERMANENT LAND REVENUE SETTLEMENT IN BENGAL? HOW DID IT AFFECT THE AGRARIAN SOCIETY OF BENGAL?
3. GIVE A CRITICAL ACCOUNT OF DEBATE ON DE-INDUSTRIALIZATION IN INDIA? WHAT IS YOUR OPINION IN THIS REGARD?
4. WHAT WAS THE NATURE OF THE RURAL INDEBTEDNESS FACED BY INDIAN PEASANT DURING THE BRITISH RULE?

CATEGORY-II

**WRITE SHORT NOTE ON ANY TWO OF THE FOLLOWING WITHIN 100 WORDS:
4X2=8**

5. BLACK HOLE TRAGEDY
6. DRAIN OF WEALTH
7. TREATY OF SALBAI
8. SUBSIDIARY ALLIANCE

HISH DC-9

INTERNAL ASSESSMENT (MARKS-18)

Internal **Assignment Topics:** (Marks- 8)

Assignment should be written on any **One** of the following topics:

I.A.SOCIAL & RELIGIOUS REFORMS MOVEMENT IN BENGAL IN THE 19TH CENTURY.

OR

I.B. Development of Education during British Period in India.

Internal Examination (TUTORIAL) (MARKS-6)

(Answer any **one** of the following questions)

II.A.DISCUSS THE VARIOUS INTERPRETATIONS OF THE CHARACTER OF BENGAL RENAISSANCE.WHICH ONE WOULD YOU ACCEPT?

OR

II.B.DESCRIBE THE ACTIVITIES OF DEROZIO AND HIS “YOUNG BENGAL” GROUP.EVALUATE THEIR CONTRIBUTION TO BENGAL’S Renaissance.

III.FOUR (4) MARKS WILL BE BASED ON CLASS ATTENDANCE.

PAPER: HISH DC-9(WRITTEN)

FULL MARKS-32

CATEGORY-I

ANSWER ANY TWO QUESTIONS WITHIN 500 WORDS: 12X2=24

1.ASSESS THE CONTRIBUTION OF RAJA RAMOHUN ROY IN THE MAKING OF THE MODERN INDIA.

2.WHAT WAS THE NATURE & CHARACTER OF THE REVOLT OF 1857?

3.STATE THE POSITION OF WOMEN IN THE 19TH CENTURY INDIA.ADD A NOTE ON THE FACTORS FOR THEIR EMANCIPATION DURING THIS PERIOD.

4. HOW DO YOU CHARACTERIZE THE MOVEMENT OF THE DEPRESSED CLASSES DURING THE PERIOD OF YOUR STUDY?

CATEGORY-II

**WRITE SHORT NOTE ON ANY TWO OF THE FOLLOWING WITHIN 100 WORDS:
4X2=8**

5. SATI

6. VIDYASAGAR AS TRADITIONAL MODERNISER

7. BRAHMO MOVEMENT

8. EVANGELICALISM

HISH DC-10

INTERNAL ASSESSMENT (MARKS-18)

Internal **Assignment Topics:** (Marks- 8)

Assignment should be written on any **One** of the following topics:

I.A. Partition of Bengal, 1905.

OR

1. B. EMERGRNCE OF GANDHI AS A NATIONAL LEADER.

Internal Examination (TUTORIAL) (MARKS-6)

(Answer any **one** of the following questions)

II.A. TRACE THE COURSE OF MUSLIM LEAGUE POLITICS DURING THE PERIOD OF 1922-1940.

OR

II.B. DISCUSS THE OBJECTIVE & PROGRAMMES OF THE CIVIL-DISOBEDIENCE MOVEMENT. HOW FAR WAS THE MOVEMENT SUCCESSFUL?

III. FOUR (4) MARKS WILL BE BASED ON CLASS ATTENDANCE.

PAPER: HISH DC-10 (WRITTEN)

FULL MARKS-32

CATEGORY-I

ANSWER ANY TWO QUESTIONS WITHIN 500 WORDS: 12X2=24

1. DISCUSS THE GENESIS OF THE INDIAN NATIONAL CONGRESS .ADDING A NOTE ON A.O. HUME'S ROLE.
2. EXPLAIN HOW THE ANTI PARTITION MOVEMENT LED TO THE SWADESHI MOVEMENT IN BNGAL.
3. ASSESS THE CONTRIBUTION OF SUBHAS CHANDRA BOSE AND I.N.A. TOWARDS THE ACHIEVEMENTS OF INDIAN INDEPENDNCE.
4. ACCOUNT FOR THE PARTITION OF INDIA IN 1947.WAS IT INEVITABLE?

CATEGORY-II

**WRITE SHORT NOTE ON ANY TWO OF THE FOLLOWING WITHIN 100 WORDS:
4X2=8**

5. SAFETY VALVE THEORY
6. LUCKNOW PACT (1916)
7. CHAMPARAN SATYAGRAHA
8. REFUGEE PROBLEM AFTER INDIAN INDEPENDENCE.

PDF file of the answer script should be mailed at

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